Cosponsored by the Center for Intersectional Gender Studies & Research and the USU Libraries, this series explores questions about knowledge, research, teaching, and the academy through an intersectional lens.

Designed to encourage reflection, community-building, and dialogue across campus, these timely conversations will examine how we can challenge inequity in scholarly practice. Discussion topics in this series are intentionally interdisciplinary and intersectional in scope.

Join us for panel discussions moderated by Dr. Christy Glass, Professor of Sociology and Interim Director of USU’s Center for Intersectional Gender Studies & Research.

This series is geared toward graduate students and early career faculty, though all interested are welcome.

**Questions?** Contact Rachel Wishkoski, USU Libraries: rachel.wishkoski@usu.edu or (435) 797-5371.

### Previous Events

#### Culturally Responsive and Inclusive Teaching

**View recording**

Building on previous events in this series, this panel will explore how to bring diversity, equity, and inclusion theories and practices into our classroom teaching, both in face-to-face and online instructional settings. Drawing on their expertise in a range of teaching and learning contexts, panelists will share principles for culturally responsive and inclusive instruction. Together, we will reflect on why this work has always mattered – and why it especially matters now.

**Panelists:**
- Sam Clem, Doctoral Student, Department of English, USU
- Marilyn Cuch, Lecturer, School of Teacher Education and Leadership, Uintah Basin Campus, USU
- Dr. Daniel Piper, MESAS Program Faculty Advocate and Professional Practice Assistant Professor, Department of Psychology, USU
- Dr. Andrea M. Hawkman, Assistant Professor, School of Teacher Education & Leadership, USU
- Dr. Melissa Tehee, Assistant Professor, Department of Psychology, USU; Director of the American Indian Support Project (AISP)

#### Best Practices for Inclusive Mentoring

**View recording**

This panel discussion will highlight perspectives from faculty mentors and student mentees about how to create and sustain a diverse and inclusive graduate student community at USU. Join us as we talk about structures and practices that meaningfully support graduate student scholars, including strategies for recruitment, retention, and the transition into post-graduate life.

**Panelists:**
- Jamal-Jared Alexander, Doctoral Student, Department of English, USU
- Dr. Marisela Martinez-Cola, Assistant Professor, Department of Sociology, Social Work, & Anthropology, USU
- Dr. Melanie M. Domenech Rodríguez, Professor, Department of Psychology, USU
- Dr. Jennifer Sinor, Professor, Department of English, USU

#### Citation as a Critical Practice

**View Recording**

**Panelists:**
- Cana Uluak Itchuaqiyaq, Doctoral Candidate, Department of English, USU
- Breanne Litts, Assistant Professor, Instructional Technology and Learning Sciences, USU
- Mario I. Suárez, Assistant Professor, Cultural Studies, School of Teacher Education & Leadership, USU
- Cree Taylor, Lecturer, Department of English, USU
Research and Publishing during Covid-19

View recording

Panelists:

- Avery Edenfield, Assistant Professor, English, USU
- Annie Isabel Fukushima, Assistant Professor, Ethnic Studies, University of Utah
- Becky Thoms, Head of Digital Initiatives, Merrill-Cazier Library, USU
- Elizabeth Vargis, Associate Professor, Biological Engineering, USU