Intersections on Inclusion: Critical Conversations about the Academy

09/23/2020

Cosponsored by the Center for Intersectional Gender Studies & Research and the USU Libraries, this brown bag lunch series explores questions about knowledge, research, teaching, and the academy through an intersectional lens.

Designed to encourage reflection, community-building, and dialogue across campus, these timely conversations will examine how we can challenge inequity in scholarly practice. Discussion topics in this series are intentionally interdisciplinary and intersectional in scope.

Join us for two panel discussions this fall, moderated by Dr. Christy Glass, Professor of Sociology and Interim Director for USU’s Center for Intersectional Gender Studies & Research.

This series is geared toward graduate students and early career faculty, though all interested are welcome.

Citation as a Critical Practice

Tuesday, October 6th
12:00 – 1:00 pm
Location: Zoom, RSVP here

This discussion will explore the politics and ethics of citation. As academics, how, why, when, and whom do we cite, and what is at stake in these practices? Areas for discussion will include representation in disciplinary canons and the undercitation of scholars who are Black, Indigenous, People of Color, LGBTQ+, women, and members of multiply marginalized groups. By considering citation in the context of power and privilege, this panel will unpack what it means to adopt a critical approach to citation in our research, teaching, and scholarship.

Panelists:

- Cana Uluak Itchuaqiyaq, Doctoral Candidate, Department of English
- Dr. Breanne Litts, Assistant Professor, Instructional Technology and Learning Sciences
- Dr. Mario I. Suárez, Assistant Professor, Cultural Studies, School of Teacher Education & Leadership
- Cree Taylor, Lecturer, Department of English

Research and Publishing during Covid-19

Tuesday, November 10th
12:00 – 1:00 pm
Location: Zoom, RSVP here

This discussion will explore the impact of the COVID-19 pandemic on scholarly research and publishing. Travel restrictions, retracted funding, delayed or halted projects, and an increase in caretaker and other personal responsibilities at home compound to create unprecedented challenges for producing and publishing research. Early indicators show women, those with significant unpaid care responsibilities, and members of minoritized groups have been disproportionately impacted. For graduate students and early career faculty who depend on research and publication for promotion and tenure, the stakes are especially high. Join our panelists for a conversation about the how the COVID-19 pandemic is impacting the research landscape.

Panelists:

This page will be updated with speakers once they are confirmed.

Questions? Contact Rachel Wishkoski, USU Libraries: rachel.wishkoski@usu.edu or (435) 797-5371