

# Interdisciplinary Graduate Student Virtual Workshop

11/03/2020



## Revamp your research assignment: An interdisciplinary graduate student virtual workshop

As a partner in student learning, the USU Libraries is holding a virtual workshop in which a group of graduate instructors engage in research assignment redesign. This dynamic and collaborative event is designed for graduate instructors who teach classes and design their own assignments. It will provide an opportunity for intensive peer feedback on a research assignment from an interdisciplinary group of colleagues, facilitated by librarians. Each group will also have an experienced teaching faculty mentor. Assignments can be for graduate or undergraduate courses in any department. All materials will be available via Canvas.

The virtual workshop will be held the week of December 14, 2020. Self-paced materials will be available in Canvas, and a small group meeting will be held for 60-90 minutes via web conferencing (time and platform TBD based on scheduling preferences); asynchronous options may be arranged if needed.

### Participant commitment:

- **Submit** a research assignment two weeks prior to the online workshop
- **Read** two interdisciplinary colleagues' assignments prior to the online workshop
- **Participate** in a 90-minute Zoom meeting at a mutually agreed upon time, in which you share your feedback on your colleagues' assignments and receive feedback on yours

### Benefits to participants:

- **Receive** feedback on a course assignment, from other grad instructors, a librarian, and a faculty mentor
- **Reflect** on the design of a research assignment for your course
- **Engage** in an online community of practice around teaching
- **Receive a \$100 gift card to the USU Campus Store**

### Apply today!

**Application deadline:** Sunday, November 22, 2020

**Submission of assignment materials deadline:**  
Monday, November 30, 2020

**Questions?** Contact Rachel Wishkoski  
([rachel.wishkoski@usu.edu](mailto:rachel.wishkoski@usu.edu))