

# PSYCHOLOGY

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## Program Outcomes

Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation

Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Students will demonstrate information competence and the ability to use computers and other technology for many purposes

Students will be able to communicate effectively in a variety of formats.

## Current Courses

<b>PSY 1730</b> Strategies for Academic Success	<b>Library Outcomes</b> "To understand the difference between credible and unsubstantiated sources, build and support an argument, work with research librarians to create research cards, and understand the importance of information literacy to college success."	<b>Program Outcomes</b> 3 6 7
<b>PSY 2010</b> Orientation to Psychology as a Career and Profession	<b>Library Outcomes</b> SWBAT describe the qualities of a data-driven or scholarly article SWBAT locate main library resources SWBAT use the course library guide to begin learning about their research topic	<b>Program Outcomes</b> 2 3 6
<b>PSY 3500</b> Scientific Thinking and Methods in Psychology	<b>Library Outcomes</b> SWBAT identify their subject librarian SWBAT locate general library resources SWBAT develop basic search strategies in discipline specific databases	<b>Program Outcomes</b> 2 3 6
<b>PSY 6570</b> Introduction to Educational and Psychological Research	<b>Library Outcomes</b> SWBAT explore the Merrill-Cazier through a guided tour SWBAT identify subject specific databases for Education & Psychology SWBAT locate literature specific to behavioral science & education	<b>Program Outcomes</b> 2 3 6

## What's New

### Assessment in Action:

The library, and campus partners, is currently involved in a research project focused on exploring the following questions relating to library instruction in the Psychology Department:

Does sequenced library instruction impact student GPA and academic standing? How do GPA and academic standing of psychology students receiving sequenced library instruction (Engl1010, Engl2010, Psy2010, Psy3500) compare with students who receive little or no sequenced library instruction?.