

Psy 1730 Fellows/Librarians Collaboration Questionnaire
Aug. 3, 2006

What was the most valuable part of the collaboration from your perspective?

- Learning from the fellows and their expertise and experience with at-risk students, especially in terms of translating our goals so that they make sense to others; finding common ground.
- Working closely with the Fellows – new ideas from them and more insight into what they do in their classes. It's great to hear their suggestions/strategies/encouragement!
- Shifting my own perspective on information literacy skills – changing from looking at research as a discrete process to looking at info-literacy as a lifelong skill.
- Seeing information literacy from many angles, the collaboration felt like a true “meeting of the minds” –very motivating!
- Collaborating with small group(s) to create focused lesson plans. The creative process was really enhanced by working together on the project.
- I liked getting to know the Fellows better and seeing their talents when they presented lessons. I admire them. I liked the metacognitive perspective we shared. I thought the lessons turned out well and offer lots of possibilities. I really like the research as conversation metaphor.
- Gaining knowledge from librarians and using their perspectives.
- Reflecting on my goals/objectives and assessing what works and what doesn't.
- Observing an effective curriculum development process.

What will you take into your teaching as a result of this summer's work?

- Paying more attention to issues of confidence and assumptions about learning by the students.
- More ideas on interactive ways to teach a class. Less focus on tools and more on process.
- Many different creative ways to incorporate information literacy skills as a vital part of any course I teach in the future (e.g. study skills, intro. Psych. etc.)
- I'm much more aware of epistemological beliefs and I think that I will be more prepared for student barriers. The first set of materials that we read – on epistemology – were all new for me and really eye-opening.
- I will use the lesson templates. I will be more able to explain research as conversation. I'll acknowledge people's anxiety. I'll try to have an attention getter. I'll talk to students about information literacy as a life-long skill.
- A better understanding of how these students approach academic tasks and the complexities of teaching information literacy.

What could be improved if we launched another similar project in the future?

- Perhaps using the web and library blog for more asynchronous communication recording of our thoughts and conversations.
- Have a separate web site or place to post everything as the work progresses, rather than email to communicate.
- I think it would be nice to have a more intensive retreat-like experience with the fellows.
- Also, if we could somehow recruit instructors who do not currently see the value of library instruction, that would be great. Hopefully, we could convince them of our usefulness, but it would also be interesting to hear their points of view.
- Even though the smaller work groups were great for breaking up the workload, because there was a lot of overlap in the different content areas, it might have been helpful to work on those in the large group – not sure though.

- I would have liked to see sample syllabi from Psy 1730 at the beginning because not all instructors/librarians were familiar with the class.
- Maybe eliminate lesson overlap but maybe it's good because then you can pick and choose.
- I've had to work really hard not to allow other things to distract me from this and give it the attention it needs.
- The different work groups made sense initially, as you can't create with too large of a group. But, maybe determining – from the goals – which piece should be developed first so we can build from that. It might help streamline and reduce developing lessons that are similar that will need to be integrated or eliminated.

Other comments?

- I think this type of collaboration would be really important to incorporate into almost any discipline imaginable. I think that info literacy skills should be a key component of all teaching areas and future collaborations could be really helpful to getting the word out about info literacy!
- I really like the way we moved from large group to small group work. It seemed really effective to start together, discuss and firm up goals, divide to create lesson plans, and then come together to share the lesson plans. Allowed all of us to provide input and to participate.
- This process was as much about educating me and me learning as it was creating lessons to help educate students. Also has helped me to strengthen alliances with librarians.