

## **Psychology 1730 Information Literacy Fellows Work Groups, Summer 2006**

In our two initial meetings three topics were identified as worthy of our instructional attention. Seven participants were divided into three groups to design a lesson around each of the three topics. The three Information Literacy Fellows were group leaders. The three fellows and four librarians were each in two groups. A facilitator procured materials, set deadlines, sent reminders, etc.

### **#1 Mental Models**

Information world; research as conversation; research process; production of knowledge: often no one right answer.

### **#2 Metacognition**

Looking at how I think and what works for me; information seeking; critical thinking, including integrating and synthesizing information; managing and applying information to college assignments and to life.

### **#3 Help Seeking**

When to seek help (early and often); how to seek help (asking good questions, etc.); from whom to seek help (experts, librarians, instructors, peers, etc.)

Other issues to be kept in mind during all of our instructional planning included motivation, persistence, and time management.