

Lesson Title	Work-in-Progress Report
Course	English 1010
Lead	Librarians and English instructors
Location/# of students	English classroom/22 students
Duration	25-50 minutes
Learning Goal(s)	<p>1. Students will define their information needs in order to anticipate what they and their audience needs to know and to focus, shape, and organize their ideas and writing.</p> <p>2. Students will use a variety of sources to explore a topic in order to develop an appreciation of different types of information and their purposes.</p> <p>3. Students will recognize problems in their own research and writing in order to get assistance and further develop their writing and information literacy skills.</p>
ACRL Standard(s)	1 and 3
Summary of lesson	Students will practice the process of synthesizing sources through small group work in class. Each student will summarize one source and explain how it contributes to their group project. The group will reflect on their information gaps and librarians and instructors will provide advice about how to find that information. Ideally, this activity is scheduled after an initial research day and before a second research day.
Prerequisites or Suggested Sequencing	This should happen fairly soon after an initial research day in the library, but before a second session or one-on-one consultations with a librarian.

Learning Activities

		Est. Time
Small group reports	<p>Each students summarizes one information source to the rest of their group, focusing on the following questions:</p> <ul style="list-style-type: none"> • what new information does it add? • how does it help focus our topic? • what new questions does it raise? • does it lead to any other sources of information that might provide more details or better information? 	15-20 minutes
What do we <i>still</i> need to know	Librarian and instructor can visit with each group and help students identify research leads to fill in the gaps. Librarians, instructors and students can also reflect on the connections made between various sources to help students synthesize their research.	10-15 minutes



Research Tips (optional)	Each group can report about their general research progress, identifying sources, strategies, and tools that were useful to them and might be useful to the rest of the group. Librarians and instructors can provide additional guidance on where to go next.	15-20 minutes
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Additional Lesson Information

Assessment / Evaluation options	Librarian will record impressions of discussion, focusing on whether students found useful information and were able to make connections between various sources and identify research gaps.
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