

## Pre/Post Assessment Research Plan: Rubric for Scoring

|   | <b>Excellent = 3</b>   | <b>Good = 2</b>   | <b>Needs improvement = 1</b>   | <b>Poor = 0</b>   |
|---|--|---|--|---|
| <b>1. What do you already know about this issue?</b>  | Clearly identifies several specific, pertinent and constituent issues, facts, or ideas related to the question/topic. Can reflect both general knowledge of the topic, as well as personal experience.   | Identifies only two issues, facts, or ideas related to the question topic.  | Identifies only one general idea about topic.  | Does not address any issues, or only ventures a personal opinion about the topic.   |
| <b>2. What do you need to know in order to take a position on the issue? List at least 3 research questions that you will need to explore.</b>  | Lists 3 or more specific research questions. Questions specifically address a single issue or idea related to the topic, rather than trying to address the topic as a single question. Questions are focused on multiple aspects (e.g. disciplinary point of view, population-specific, etc.) of the larger question rather than on a single aspect. | Identifies only 2-3 research questions. Questions are more general and try to address the problem as a whole, or questions tend to focus on only one aspect of the problem. | Identifies one or two question questions and questions are very general.                             | Does not identify any pertinent research questions.                                 |
| <b>3. For each of your research questions, describe what kind of information source might provide the answer to that question and how you would find that type of information source.</b> | Identifies an appropriate source for most of the research questions. Identifies more than one type of source to answer different kinds of questions. Describes appropriate research tools or strategies for finding each type of information source.   | Identifies an appropriate source and research tool/strategy for only 1-2 questions.   | Identifies only general sources (i.e. websites, interviews), does not identify any specific sources. | Does not identify an appropriate source or research/tool for any research question. |

*The points for Questions 2 and 3 should be doubled. The maximum total is 15.*